

EXAMEN MODELO – APTIS FOR TEACHERS

Transcripciones

Exercise 1:

- **Audio 1:** Hi, my name is Sorie and today's question is how many hours of homework should students have? Personally, I think that maximum two hours because it is very important for kids to enjoy their time outdoors, to do activities in nature, play with friends and help family. I think nowadays students had spend a lot of time inside the houses, playing video games and I think that is making them lose their connection with nature that's why I think children should be encouraged to go outside and play with nature.
- **Audio 2:** The question is what do you think about online learning? I think online learning is great, you can learn about something anytime you want, you don't have to wait to go to class or have your teacher right there. In online there are so many resources to help you. So I think it's very useful, convenient and accessible.
- **Audio 3:** Hi, my name is Goron and I'm from Italy. The question is who was your best teacher? I think my best teacher is my seminar's teacher because he has unconventional teaching method and which is makes you really into the, into the lecture. It's not just a boring lesson that he talks for hours and you'll stay there taking notes and listening. It's not like that, it's more interactive, it makes you think about what he's saying and your opinion is really important for him. He wants you to think carefully about what he's saying and ends out with a rational conclusion.

Fuente: <http://www.ello.org/>

Exercise 3:

My presentation is about how you can use colour coding to organise your homework.

To start you need a few things from the stationery shop. This photo shows the things I use. They aren't expensive. They are all cheap. I've got coloured pens and pencils, sticky notes, page markers, glue and folders.

First, I choose a different colour for each school subject. The colour I choose has to be easy to remember so I make sure it means something to me. Maths is green because my ruler is green. PE is yellow because my trainers are yellow.

Here is a photo of my folders. I use the cheapest kind and I add a coloured sticky note to the top and to the front. I keep all my notes inside the different folders.

This is a photo of some more sticky notes. I wrote them in the library when I was studying. The blue notes are for history. My history teacher has got a blue car! The black notes are for geography. One day I want to visit the Black Sea.

This photo shows the pages I need to read for homework. I use two coloured page markers to mark where it starts and ends. Those blue ones mark the pages I need to read for history.

Finally, this last photo shows my wall calendar. This green star shows I have a maths test on Friday. This pink circle shows I've got French homework for Monday. It's pink because 'pink' is 'rose' in French ... and the rose is my favourite flower.

Has anyone got any questions?

Fuente: <https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/using-colours-do-homework>

Exercise 4:

Todd: Rufei, you are from China. In America, Chinese students have a *reputation* of being very hard-working. Is that true?

Rufei: Yes, exactly. In my high school, in one class we have around 70 students in one class and everybody wants to be the top student, so everybody works so hard. I say my high school was kind of like a prison. You have to go to school every day from 6:35 AM to 9:40 PM.

Todd: Really? That long?

Rufei: Yes.

Todd: That's over 12 hours; that's like 13, 14 hours a day!

Rufei: Yes, exactly.

Todd: How did you feel as a student studying that much?

Rufei: Sleepy.

Todd: I bet.

Rufei: Every day I'm so sleepy.

Todd: I can imagine. Do you think it was productive studying that much?

Rufei: I think their purpose just like as to stay as much time as we can in the school and we cannot get *distracted* by other stuff, so we always stay at school and we always focus on our studying ... We cannot know anything about the outside of the wall from school.

Todd: That's amazing. For such a long day, can you talk about the daily schedule? What was your schedule like everyday?

Rufei: From 6:50, we start to have class. From 6:50 until maybe 11:45; we have 45 minutes class and then 10 minutes break. We also have 30 minutes we have to do exercise on the playground and, in the afternoon, is the same routine. Then, we went to dinner around 6:00 to 7:00. From 7:00 to 9:40 we have to do our homework.

Todd: So, you study at school? It's not homework, it's school work; you don't actually go home, right?

Rufei: Yeah.

Todd: *That's crazy.* How many classes would you have every day?

Rufei: Eight classes.

Todd: What were the subjects?

Rufei: We separate the subject. If you learn more Mathematics, we learn mathematics, English, and Chinese, and physics, chemistry, and biology.

Todd: That's very rigorous. Did you enjoy all the subjects?

Rufei: Yeah. I love physics and biology and chemistry.

Todd: Now you are training to be a doctor?

Rufei: Yeah.

Todd: That's fantastic. Did you know you wanted to be a doctor when you were in high school?

Rufei: I kind of know because my father is a doctor and he was kind of forcing me to study medicine.

Todd: Nice. We have a phrase in English; we say, "Follow in your father's footsteps." You definitely are *following in your father's footsteps*. That's great. Is your mother a doctor?

Rufei: My mother is a businesswoman now.

Todd: Okay, great. You had all these courses. In America, there's a big controversy about tests, that the kids take too many tests; it's too test driven. What about in China? Do you have a lot of tests?

Rufei: Yeah, I have test every month. They will make a list of every single person; how much score you got in this test-

Todd: Whoa. They rank everybody to see-

Rufei: Yes.

Todd: That's very competitive.

Rufei: Yeah. I think that's kind of bad for our emotion.

Todd: Yeah, so it creates a lot of stress.

Rufei: Yeah. We have 2000 students in one grade.

Todd: That is crazy. So, you can be number 2000, you can be the lowest student?

Rufei: Yes.

Todd: And they *put that out there*?

Rufei: Yes.

Todd: Really? They could never do that in America.

Rufei: Yeah, I think so.

Todd: Oh my gosh. Do you think that's a good idea?

Rufei: Depends on the person.

Todd: Right; yeah. Wow. You have a lot of *pressure*. Did you feel pressure from your parents, from your peers, from your teachers?

Rufei: Yeah.

Todd: Who gave you the most pressure?

Rufei: Myself.

Todd: That's good.

Rufei: I don't want to be lazy. I don't want to be worse, so I have to always work hard to chasing other people ... Everybody wants to be the best, so everybody worked really, really hard. Even we have breaking time, they don't break at all.

Todd: Seriously?

Rufei: Yes.

Todd: What do they do during the break?

Rufei: They do questions.

Todd: Wow. They quiz each other? The students quiz each other or they just do homework?

Rufei: They do their homework and they find out what problem they've had and they solve the problem with teachers or other students. They just starting all day; they can't do that.

Todd: That's amazing. Kids do this 14, 15 hours a day?

Rufei: Yeah.

Todd: Wow. That's really good for China!

Rufei: We don't have that much summer vacation and winter vacation. In winter vacation, we have two weeks because of the Chinese New Year; it's about two weeks off. We have two weeks in winter vacation and one week summer vacation only.

Todd: Is that enough?

Rufei: Of course not. Even we have vacation, the teacher would give us a lot of homework to do.

Todd: That is very impressive.

Rufei: This is very not good experience.

Todd: We'll talk about that in the next interview; I think that's a very interesting point.

Fuente: <http://www.elllo.org/english/1501/1509-Rufei-ChinaStudents.htm>